

# ARECE CONFERENCE TIMETABLE

Wednesday, 23 January 2008

TIME	ROOM/EVENT				
8:15 am	Registration – Building A, Level 3 Foyer				
TIME/ROOM	A4.41	A2.16	A3.50	A3.48	A3.49
9:00–9:40	<b>Linda Miller</b> A Day in the Life of an Early Years Practitioner in England: exploring professional practice.	<b>Indrani Talagala</b> “We do want our children to learn. But we do not know how to help them” A study on what parents in disadvantaged communities in Sri Lanka need to know to help their children’s learning and development.	<b>Deborah Geoghegan &amp; Shirley O’Neill</b> Early Childhood pre-service teacher educators’ use of metaphor to conceptualise learning, teaching and the classroom.	<b>Rose Drury</b> Young bilingual learners: a socio-cultural perspective.	<b>Trina Hinkley, David Crawford, Jo Salmon, Kylie Hesketh &amp; Tony Okely</b> Influences on preschool children’s physical activity behaviours.
9:40–10:20	<b>Helen Yost</b> Teaching in Early Childhood Today. What’s it really like?	<b>Laura Bennetts Kneebone</b> Footprints in Time Following the developmental pathways of Australian Indigenous Children.	<b>Pat Jewell</b> Does the “images” early childhood staff and parents have of each other contribute or become a barrier to an equitable relationship developing?	<b>Stig Brostrom</b> Literacy competence based on fiction.	<b>Peta Lucas &amp; Jillian Adams</b> Tooty Fruity Veggie in Preschools – A pilot program promoting healthy eating and physical activity in preschools on the North Coast of NSW.
10:25–11:05	<b>Alison Stephenson</b> Looking in another way: Considering teachers’ roles from the children’s perspective.	<b>Seiuli Luama Sauni</b> Title: Ethical Dilemmas in a Pasifika Research: Samoan men in Early Childhood Education.	<b>Joy Goodfellow &amp; Sandie Wong</b> The development of SDN’s curriculum framework: Bringing cohesion between theory, research and practice within an ecological context.	<b>Berenice Nyland &amp; Jill Ferris</b> Researching children’s musical experiences: learning stories, affordances, activity theory and curriculum design.	<b>Louise Farrell, Libby Hattersley &amp; Peta Lucas</b> Munch and Move: Developing a state-wide program to promote healthy eating and physical activity within early childhood services.
11:05–11:35	Morning Tea				
11:35–12:15	<b>Tara Fagan</b> Aspects of children’s interactions in a mixed age setting.	<b>Ali Foreman &amp; Fakultas Ilmu Pendidikan</b> <b>The political</b> landscape of early childhood education in Indonesia.	<b>Suzy Edwards, Amy Cutter-Mackenzie and Marilyn Fleer</b> Investigating the environmental scientific concepts in children’s play: how do children and teachers interpret play-based learning.	<b>Brian Doig, Fay Naswari &amp; Kay Mondon</b> Stop! It’s an octagon: Mathematics in context for pre-school learners.	

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12:20-1:00	<b>Suzanne Manning</b> Can I do what I want to do? Individual agency amongst Playcentre parents-as-educators.	<b>Sandie Wong &amp; Tamara Cumming</b> Rewards and challenges of transdisciplinary play-based early childhood intervention: An evaluation of SDN's Family Resource Centre and PlayLinks programs.	<b>Camilla Gordon</b> Exploring Research in Early Childhood Astronomy Education to a Core Curriculum in Preschool Education.	<b>Bronwyn Glass &amp; Raelene Ellis</b> You, me and ICT: Engaging children and their families in an inclusive early childhood programme.	<b>Annaleise Riethmuller, Anthony Okely &amp; Kim McKeen</b> Physical activity in diverse early childhood settings: reporting formative research findings and recommendations.
1:00-2:00	Lunch				
2:00- 2:40	<b>Cheryl McConnell &amp; Gillian Postlewaight</b> Participation in an online early childhood community: an inspiration and opportunity.	<b>Hilary Monk</b> The dynamics of intergenerational research into child-rearing practices: Grappling with methodological design issues.	<b>Kayte Edwards</b> The inside Story: Preliminary findings of early childhood practitioner's perceptions of teaching science in one setting.	<b>Donna Morrow &amp; Julie Mackey</b> ICT in early childhood education: Perceptions, potential and reality.	<b>Ann Vanschevensteen, Virginia Alston &amp; Greg Hamilton</b> Development, implementation and evaluation of a holistic approach to improving the health and wellbeing of children/tamariki in Early Childhood Education Centres.
2:45-3:35	<b>David Zyngier</b> What educators believe and (why) does it matter? Doing Early Childhood Education with students "At Promise"	<b>Avis Ridgway</b> 'Santa's Buckle' Using a cultural-historical framework to show societal, personal and institutional influences on learning in an Australian early childhood community.	<b>Wendy Jobling and Coral Campbell</b> A snapshot of science education in pre-school settings.	<b>Lisa Oldridge</b> "Examining early childhood teacher perceptions of ICT: Do we all speak the same language?"	<b>Margaret Sims</b> The stress and child care project – where are we now?
3:35-4:05	Afternoon tea				
4:05-4:45		Business Meeting			
6:30 for 7:00	Conference Dinner: Ginseng Restaurant 430 Nepean Hwy, Frankston				