

CONTENTS		
Editorial		v
Review Panel		vii
Guidelines for authors		ix
Empowering Practitioners to Critically Examine Their Current Practice	<i>Bridie Raban, Andrea Nolan, Manjula Waniganayake, Christine Ure, Jan Deans &amp; Robert Brown</i>	1
Early Childhood Practitioners' Views on Planning for Young Children's Futures	<i>Jane Page</i>	17
The Four Dimensions of Curriculum: Defining Curriculum from the Early Childhood Educators' Perspective	<i>Suzy Edwards</i>	25
Transition to School: Early Years Teachers' Roles	<i>Anne Petriwskyj</i>	39
Would the Leaders in Early Childhood Education and Care Please Step Forward?	<i>Louise Hard</i>	51
Internationalizing Early Childhood Educators: Negotiating (always already gendered) Cultures and Languages	<i>Jeanette Rhedding-Jones</i>	63
The Use and Influence of Outside-School-Hours Care in the First Year of School	<i>Kay Margetts</i>	73
"We will be a creative family...we will always be different!" A case study: coping with the care demands of chronic allergies	<i>Jean Ashton</i>	87
Beyond What is Given as Givens: Promises and Threats of Self-Reflective Research	<i>Torill Strand</i>	99