

CONTENTS		
Editorial	<i>Marilyn Flear</i>	iv
Review Panel		vii
Guidelines for authors		viii
Changing Approaches to Planning: Insights into Different Journeys	<i>Alma Fleet and Catherine Patterson</i>	1
Play in The First Years of School	<i>Kathy Jones, Sue Docket, Kris Westcott and Bob Perry</i>	11
Masculinity in Early Childhood: Gender Identity and the “Civilising Process”	<i>Ellen Jordan</i>	27
Early Childhood Teacher Practices Regarding the use of Dramatic Play in K-2 Classrooms	<i>Amanda E Olsen and Jennifer Sumsion</i>	37
Assessment of the Early Childhood Practicum: Tertiary Supervisors’ Perspectives	<i>Michelle Ortlipp</i>	50
Early Childhood Numeracy	<i>Bob Perry and Sue Dockett</i>	62
Profiling Preschool Literacy: Evidence of Indigenous Children’s Capabilities	<i>Bridie Raban, Patrick Griffin, Hamish Coates and Marilyn Flear</i>	74
Quality in Infant Care: Observations on Joint Attention	<i>Sharne Rolfe, Berenice Nyland and Romana Morda</i>	86
Making Values Matter: Training in Difference and Diversity	<i>Margaret Sims</i>	97
Use and Integration of Early Childhood Services: Insights from an Inner City Community	<i>Lee Tennent, Collette Tayler, Ann Farrell and Debbie Gahan</i>	113
A Culture of learning in The Informal Museum Setting	<i>Kevin Watson, Peter Aubusson, Frances Steel and Janette Griffin</i>	125