



MONASH University

Education

ENGLISH LANGUAGE REQUIREMENTS FOR FACULTY OF EDUCATION COURSEWORK DEGREES – From July 2008

1. POSTGRADUATE COURSES

1.1 Postgraduate Courses without a Practicum

Postgraduate courses offered by the faculty which do not include a practicum have the following minimum English language requirements:

1. At least two years of study (preferably in the last five years) in a university or approved tertiary institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;

or

2. IELTS (academic) of at least 6.5 with at least 6.5 on reading and listening and at least 6.0 on writing and speaking;

or

3. Paper-based TOEFL score of at least 580 with a TWE of at least 4.5, or an internet-based score of at least 90 with at least 22 on writing and speaking and 20 on listening and reading. [Note: a computer-based TOEFL score of at least 237 with an Essay Rating (ER) of at least 4.5 will be accepted for entry in 2008, but it is no longer valid from 2009 onwards.],

or

4. Successful completion of the Monash University English Language Bridging Program (MUELBP) or an equivalent program, at the appropriate level. See guidelines for entry into MUELBP at the end of the policy.

Note: All test scores must be no more than 2 years old at the time of application [or accompanied by evidence of subsequent substantial study in a tertiary institution where courses are taught and assessed in English].

Courses to which these requirements apply:

Master of Applied Linguistics for Language Teachers

Master in Adult Learning (Global)

Master of Education, Postgraduate Diploma of Education and Postgraduate Certificate of Education programs without a specialism or with a specialism in:

- Bilingual and Immersion Education
- Early Childhood
- Gifted Education

- Information and Communication Technology in Education
- International Education
- Leadership, Policy And Change
- Literacy Studies
- Mathematics and Science Education
- Music Education
- Teaching English To Speakers Of Other Languages—International
- Teaching Languages Other Than English
- Work and Learning Studies

Master in Organisational Leadership

Master in School Leadership

Postgraduate Diploma in Organisational Leadership

Postgraduate Certificate in Mentoring and Coaching

Postgraduate Certificate in Organisational Leadership

1.2 Postgraduate Courses with a Practicum

Postgraduate courses offered by the Faculty which contain a practicum component have the following minimum English Language requirements:

1. At least three years of study (preferably in the last five years) in a university or approved tertiary institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution. A faculty interview to assess oral proficiency may be required;
or
2. IELTS (academic) of at least 7 with a score of at least 7 on speaking and writing and at least 6.5 on reading and listening;
or
3. Internet-based TOEFL of at least 100 with a score of at least 25 for writing and speaking, and at least 22 for reading and listening.

Note: All test scores must be no more than 2 years old at the time of application [or accompanied by evidence of substantial study in a tertiary institution where courses are taught and assessed in English].

Courses to which these requirements apply:

Master of Psychology (Counselling);

Master of Psych (Counselling)/PhD;

Master of Psychology (Educational and Developmental);

Master of Psych (Educational & Development)/PhD;

Master in Counselling, and Master of Education and Postgraduate Diploma of Education with a specialism in:

- Inclusive and special education (if practicum is taken)
- TESOL
- Teaching Languages Other Than English

2. GRADUATE COURSES

2.1 Graduate Certificate/ Diploma without a Practicum

Graduate courses offered by the Faculty without a practicum component have the following minimum English Language requirements:

1. At least two years of study (preferably in the last five years) in a university or approved tertiary institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;
or
2. IELTS (academic) of at least 6.5 with at least 6.5 on reading and listening and at least 6.0 on writing and speaking ;
or
3. Paper-based TOEFL score of at least 580 with a TWE of at least 4.5, or an internet-based score of at least 90 with at least 22 on writing and speaking and 20 on listening and reading. [Note: a computer-based TOEFL score of at least 237 with an Essay Rating (ER) of at least 4.5 will be accepted for entry in 2008, but it is no longer valid from 2009 onwards.],
or
4. Successful completion of the Monash University English Language Bridging Program (MUELBP) or an equivalent program, at the appropriate level. See guidelines for entry into MUELBP at the end of the policy.

Note: All test scores must be no more than 2 years old at the time of application [or accompanied by evidence of subsequent substantial study in a tertiary institution where courses are taught and assessed in English].

Courses to which these requirements apply:

Graduate Certificate of Education (Professional Development Studies) when no practicum will be studied

Graduate Certificate in Counselling

Graduate Certificate in Organisational Development

Graduate Diploma of Education (Professional Development Studies) when no practicum will be studied

2.2 Graduate Certificate or Diploma Courses with a Practicum

Graduate courses offered by the Faculty with a practicum component have the following English Language requirements:

1. A pass in units 3 & 4 in any VCE English subject or what is judged by the Faculty to be an equivalent (OR completion of all secondary schooling in (an) institution(s) where the language of instruction and assessment was entirely in English) **AND** at least three years of study in a university or approved tertiary institution where English is (and was at the time) the language of instruction and assessment of the entire institution, and this is verified by the institution. A faculty interview to assess oral proficiency may also be required;

or

2. At least three years of study in a university or approved tertiary institution where English is (and was at the time) the language of instruction and assessment of the entire institution, and this is verified by the institution **AND** evidence of at least three years of work in communicatively demanding work conducted in English. A faculty interview to assess oral proficiency may also be required;

or

3. IELTS (academic) of at least 7 with a score of at least 7 on speaking and writing and at least 6.5 on reading and listening. A faculty interview to assess oral proficiency may also be required;

or

4. Internet-based TOEFL of 100 with at least 25 on writing and speaking scores and at least 22 on reading and listening. A faculty interview to assess oral proficiency may also be required.

Note: All test scores must be no more than 2 years old at the time of application [or accompanied by evidence of subsequent substantial study in a tertiary institution where courses are taught and assessed in English].

Courses to which these requirements apply:

Graduate Diploma of Education (Early Childhood)

Graduate Diploma of Education (Primary)

Graduate Diploma of Education (Secondary)

Graduate Certificate of Education (Professional Development Studies) [IF a practicum unit is taken]

Graduate Diploma of Education (Professional Development Studies) [IF a practicum unit is taken]

Single unit enrolments in EDF 4701, 4702 &/or any other practicum unit

3. HONOURS

1. At least two years of study (preferably in the last five years) in a university or approved tertiary institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;

or

2. IELTS (academic) of at least 6.5 with at least 6.5 on reading and listening and at least 6.0 on writing and speaking ;

or

3. Paper-based TOEFL score of at least 580 with a TWE of at least 4.5, or an internet-based score of at least 90 with at least 22 on writing and speaking and 20 on listening and reading. [Note: a computer-based TOEFL score of at least 237 with an Essay Rating (ER) of at least 4.5 will be accepted for entry in 2008, but it is no longer valid from 2009 onwards.],;

or

4. Successful completion of the Monash University English Language Bridging Program (MUELBP) or an equivalent program, at the appropriate level. See guidelines for entry into MUELBP at the end of the policy.

Note: All test scores must be no more than 2 years old at the time of application [or accompanied by evidence of subsequent substantial study in a tertiary institution where courses are taught and assessed in English].

Courses to which these requirements apply:

Honours Degree of Bachelor of Education

4. UNDERGRADUATE COURSES

Undergraduate courses offered by the Faculty have the following minimum English Language requirements:

1. A study score of at least 30 in units 3 & 4 in VCE English – ESL or at least 25 in any other units 3 & 4 VCE English units or what is judged by the Faculty to be an equivalent level of performance in an alternative **pre-university** English subject;
or
2. All secondary schooling completed was studied and assessed in English **AND** successful completion of at least two “English rich” university level subjects in an institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;
or
3. At least two years of study (preferably in the last five years) in a tertiary institution (such as a TAFE or Polytechnic) where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;
or
4. IELTS (academic) of at least 6.5 with at least 6.5 on reading and listening and at least 6.0 on writing and speaking;
or
5. Paper-based TOEFL score of at least 580 with a TWE of at least 4.5,; or an internet-based score of at least 90 with at least 22 on writing and speaking and 20 on listening and reading. [Note: a computer-based TOEFL score of at least 237 with an Essay Rating (ER) of at least 4.5 will be accepted for entry in 2008, but it is no longer valid from 2009 onwards.]
or
6. Successful completion of the Monash University English Language Bridging Program (MUELBP) or an equivalent program, at the appropriate level. See Guidelines for Entry into MUELBP at the end of the policy.

Note: All test scores must be no more than 2 years old at the time of application [or accompanied by evidence of subsequent substantial study in a tertiary institution where courses are taught and assessed in English].

Courses to which these requirements apply:

Bachelor of Adult Learning and Development
Bachelor of Early Childhood Education
Bachelor of Early Childhood Studies
Bachelor of Primary Education
Bachelor of Sport and Outdoor Recreation
Bachelor of Arts/Bachelor of Education - primary
Bachelor of Business and Commerce/Bachelor of Education - primary
Bachelor of Computer Science/Bachelor of Education - primary
Bachelor of Music/Bachelor of Education – primary
Bachelor of Science/Bachelor of Education - primary
Bachelor of Sport and Outdoor Recreation/Bachelor of Education - primary
Bachelor of Visual Arts/Bachelor of Education - primary
Bachelor of Arts/Bachelor of Education - secondary
Bachelor of Commerce/Bachelor of Education – secondary
Bachelor of Computer Science/Bachelor of Education – secondary
Bachelor of Music/Bachelor of Education - secondary
Bachelor of Science/Bachelor of Education - secondary
Bachelor of Sport and Outdoor Recreation/Bachelor of Education - secondary
Bachelor of Visual Arts/Bachelor of Education - secondary
Bachelor of Business and Commerce/Bachelor of Sport and Outdoor Recreation

5. GUIDELINES FOR ENTRY INTO THE MUELBP

The Monash University English Language Bridging Program (MUELBP) can be offered as:

1. A 15 week course if one of the following conditions are met:
 - a. An overall IELTS score of 6 with all individual scores of at least 5
 - b. An internet-based TOEFL score of 79 with at least 17 on reading, listening and speaking and at least 20 on writing
 - c. A paper-based TOEFL score of 550 with a TWE of at least 4.0
 - d. A computer-based TOEFL score of 213 with an ER of at least 4.0
2. A 10 week course if one of the following conditions are met:
 - a. An overall IELTS score of 6, with at least 6 in writing and all other individual scores of at least 5
 - b. An internet-based TOEFL score of 79 with at least 17 on speaking, reading and listening, and at least 22 on writing
 - c. A paper-based TOEFL score of 550 with a TWE of at least 4.5
 - d. A computer-based TOEFL score of 213 with an ER of at least 4.5

The MUELBP is not offered for postgraduate courses with a practicum.

NOTES:

1. All test scores are to be no older than 2 years [or accompanied by evidence of subsequent substantial study in a tertiary institution where courses are taught and assessed in English]
2. Conditional offers will not to be made if the score on tests is more than 1 full point lower than the target score on the IELTS or equivalent TOEFL